

## TPACK Interview Protocol\*

### Interview Protocol

#### LESSON DESCRIPTION:

Describe the content and/or process topic(s) for the lesson.

Describe the student learning goals/objectives addressed in the lesson. (These will not necessarily be state or national standards. Participants should describe these in their own words.)

Describe your students (e.g. grade level, and specific learning needs/preferences).  
Walk me through the lesson/project as it unfolded in the classroom.  
What educational technologies (digital and non-digital) did you use and how did you and/or your students use them?

Describe any contextual information (e.g. access to a computer lab, materials and resources available; particular departmental/school-wide initiatives) that influenced the design or implementation of the lesson/project.

#### TPACK-SPECIFIC QUESTIONS:

How and why do the particular technologies used in this lesson/project “fit” the content/process goals?

How and why do the particular technologies used in this lesson/project “fit” the instructional strategies you used?

How and why do the learning goals, instructional strategies, and technologies used all fit together in this lesson/project?

#### \*From:

Harris, J., Grandgenett, N., & Hofer, M. (2012). Testing an instrument using structured interviews to assess experienced teachers' TPACK. In C. D. Maddux, D. Gibson, & R. Rose (Eds.), *Research highlights in technology and teacher education 2012* (pp. in press). Chesapeake, VA: Society for Information Technology & Teacher Education (SITE).